

SOUTHERN LEHIGH SCHOOL DISTRICT

SECTION: PROGRAMS

TITLE: HOMEWORK

ADOPTED: November 11, 2002

REVIEWED: November 9, 2015

<p>1. Purpose</p> <p>2. Definition</p> <p>3. Guidelines</p>	<p style="text-align: center;">130. HOMEWORK</p> <p>Homework assignments should complement classroom instruction on a regular basis. Assignments should develop student responsibility, good study habits and organizational skills. The amount assigned should be age appropriate.</p> <p>The taxonomy listed below describes types of and purposes for homework. The purpose of their homework within this taxonomy should be made clear to students.</p> <p><u>Review</u></p> <p>To reinforce skills and concepts presented in class.</p> <p><u>Preparation</u></p> <p>Help students gain maximum benefit from future lessons.</p> <p><u>Extension</u></p> <p>Determine whether students can transfer specific skills or concepts to new situations.</p> <p><u>Creativity</u></p> <p>Require students to integrate many skills and concepts in order to produce original responses.</p> <p>Homework is defined as any work planned or approved by the teacher to be completed by the student outside of the regular classroom without the immediate and direct supervision of the teacher.</p> <p>Homework should not interfere with the proper development of the student's health, nor should it interfere with the student assuming responsibilities in the home.</p> <p>Homework will not be assigned as a form of punishment.</p>
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	<p>Assignments will be reviewed and returned within a reasonable amount of time.</p> <p>In all disciplines, review of homework should include checking for proper grammar usage and correct spelling, as well as for content.</p>
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